2021-22 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: ROBINSON MIDDLE

Campus Number: 043910050

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Postsecondary Readiness

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	School Year	State									Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	82%	89%	74%	88%	94%	-	94%	*	-	47%	100%	90%	87%	85%	82%
	2021	62%	72%	83%	70%	81%	81%	-	90%	-	73%	45%	100%	86%	76%	71%	76%
At Meets Grade Level or Above	2022	43%	60%	70%	37%	58%	72%	-	84%	*	-	30%	80%	73%	62%	59%	58%
	2021	32%	46%	52%	26%	34%	49%	-	71%	-	60%	25%	45%	56%	43%	25%	40%
At Masters Grade Level	2022	23%	38%	45%	13%	28%	45%	-	60%	*	-	20%	30%	47%	38%	32%	33%
	2021	15%	25%	30%	9%	15%	27%	-	46%	-	27%	5%	9%	34%	20%	11%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	83%	91%	76%	93%	93%	-	95%	*	-	57%	100%	92%	87%	85%	87%
	2021	68%	78%	92%	83%	89%	93%	-	96%	-	87%	55%	91%	92%	91%	86%	91%
At Meets Grade Level or Above	2022	39%	54%	64%	29%	40%	72%	-	81%	*	-	30%	63%	67%	56%	53%	60%
	2021	36%	51%	63%	35%	49%	65%	-	81%	-	47%	25%	55%	69%	51%	38%	57%
At Masters Grade Level	2022	16%	27%	34%	13%	10%	39%	_	48%	*	_	13%	50%	35%	32%	25%	29%
	2021	15%	26%	30%	9%	15%	27%	_	49%	_	27%	10%	36%	34%	22%	13%	32%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	87%	94%	84%	89%	97%	-	96%	-	-	54%	92%	95%	91%	85%	91%
	2021	69%	75%	87%	70%	78%	87%	*	99%	*	80%	41%	100%	91%	76%	76%	81%
At Meets Grade Level or Above	2022	56%	69%	78%	61%	67%	81%	-	86%	-	-	35%	92%	81%	68%	63%	56%
	2021	45%	55%	69%	55%	45%	65%	*	86%	*	80%	36%	75%	73%	57%	53%	58%
At Masters Grade Level	2022	37%	53%	62%	48%	47%	59%	-	76%	-	-	15%	58%	64%	54%	43%	35%
	2021	25%	35%	46%	27%	25%	43%	*	68%	*	33%	9%	50%	49%	38%	29%	36%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	60%	72%	50%	69%	76%	-	84%	-	-	35%	86%	73%	71%	60%	69%
	2021	55%	72%	80%	54%	65%	83%	*	99%	*	80%	27%	100%	84%	67%	64%	76%
At Meets Grade Level or Above	2022	31%	25%	36%	14%	29%	39%	-	61%	_	-	23%	43%	30%	44%	24%	28%
	2021	27%	47%	57%	23%	43%	59%	*	85%	*	40%	14%	88%	58%	52%	32%	58%
At Masters Grade Level	2022	13%	7%	13%	5%	5%	6%	_	42%	_	_	4%	14%		21%	14%	10%
	2021	12%	27%	37%	14%	25%	29%	*	70%	*	7%	5%	13%		31%	16%	45%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	89%	94%	81%	89%	98%	80%	98%	*	-	63%	100%	96%	88%	85%	89%
	2021	73%	76%	86%	74%	78%	85%	*	97%	-	90%	52%	100%	88%	82%	74%	78%
At Meets Grade Level or Above	2022	58%	69%	80%	64%	63%	80%	80%	93%	*	-	37%	67%	83%	70%	69%	50%
	2021	46%	53%	67%	35%	59%	72%	*	82%	-	50%	40%	60%	72%	56%	52%	53%
At Masters Grade Level	2022	37%	50%	62%	40%	44%	64%	60%	79%	*	-	15%	56%	66%	49%	49%	28%
	2021	21%	27%	40%	6%	22%	42%	*	65%	-	30%	4%	40%	41%	39%	26%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	86%	91%	76%	71%	94%	*	99%	*	-	48%	100%	94%	77%	79%	80%
	2021	62%	63%	70%	64%	67%	59%	*	94%	-	57%	36%	*	75%	62%	51%	58%
At Meets Grade Level or Above	2022	40%	60%	70%	49%	49%	62%	*	91%	*	-	30%	75%	73%	59%	53%	55%
	2021	36%	37%	49%	29%	50%	38%	*	87%	-	14%	24%	*	57%	32%	28%	46%
At Masters Grade Level	2022	14%	29%	39%	11%	8%	26%	*	71%	*	-	4%	42%	42%	28%	21%	20%
	2021	11%	14%	27%	4%	10%	24%	*	74%	-	0%	8%	*	31%	19%	6%	25%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	84%	92%	76%	80%	95%	80%	100%	*	-	56%	100%	94%	86%	85%	86%
	2021	68%	74%	83%	72%	66%	84%	*	97%	_	80%	52%	80%	87%	72%	68%	72%
At Meets Grade Level or Above	2022	45%	60%	76%	52%	60%	80%	80%	89%	*	-	37%	89%	80%	63%	63%	58%
	2021	43%	53%	66%	34%	51%	70%	*	89%	_	50%	36%	60%	70%	58%	43%	56%
At Masters Grade Level	2022	24%	39%	45%	19%	22%	40%	40%	74%	*	-	11%	56%	50%	31%	29%	25%
	2021	24%	34%	41%	6%	27%	41%	*	66%	-	30%	12%	20%	41%	40%	22%	25%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	74%	92%	86%	80%	94%	80%	99%	*	-	48%	100%	93%	88%	82%	78%
	2021	57%	66%	78%	65%	68%	76%	*	94%	_	70%	46%	80%	79%	77%	56%	63%
At Meets Grade Level or Above	2022	31%	46%	70%	55%	49%	73%	80%	84%	*	-	41%	78%	71%	67%	52%	50%
	2021	28%	39%	52%	32%	33%	52%	*	77%	-	30%	33%	40%	53%	50%	34%	34%
At Masters Grade Level	2022	18%	32%	51%	33%	22%		80%	73%	*		15%	56%			34%	25%
	2021	14%		29%	3%	15%	32%	*	46%	-	20%	8%	0%	29%	29%	13%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	79%	100%	100%	100%	100%	*	100%	-	-	-	*	100%	100%	100%	100%
	2021	73%	82%	100%	*	100%	100%	*	100%	-	*	-	*	100%	100%	100%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	53%		100%	100%		*	100%	-	- *	-	*	100%	100%	100%	100%
	2021	41%	57%		4000/	93%		*	99%	-	•	-	*	90%	100%	100%	100%
At Masters Grade Level	2022	27%	40%		100%	89%		*	99%	-	*	-	*	97 70	93%	100%	100%
All Crades All Subjects	2021	23%	41%	89%	*	79%	91%	T	92%	-	*	-	T	89%	88%	85%	90%
All Grades All Subjects At Approaches Grade Level or Above	2022	74%	82%	91%	77%	83%	94%	80%	97%	83%	-	51%	98%	93%	85%	82%	84%
	2021	67%	78%	84%	68%	74%	84%	94%	96%	*	80%	43%	91%	88%	76%	69%	76%
At Meets Grade Level or Above	2022	48%	62%	72%	48%	55%	73%	80%	87%	33%	-	33%	76%	75%	63%	58%	55%
	2021	41%	56%	62%	34%	45%	62%	63%	83%	*	50%	28%	61%	66%	52%	40%	52%
At Masters Grade Level	2022	23%	37%	49%	25%	27%	46%	55%	70%	17%	-	12%	49%	52%	40%	34%	29%
	2021	18%	31%	38%	10%	21%	36%	19%	61%	*	22%	7%	22%	40%	31%	19%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	92%	79%	89%	96%	80%	96%	*	-	54%	97%	94%	89%	85%	87%
	2021	68%	78%	85%	71%	79%	84%	100%	95%	*	80%	46%	100%	88%	78%	74%	78%
At Meets Grade Level or Above	2022	53%	67%	76%	54%	63%	78%	80%	88%	*	-	34%	81%	79%	67%	63%	55%
	2021	45%	59%	63%	40%	45%	61%	80%	79%	*	65%	34%	58%	67%	52%	43%	50%
At Masters Grade Level	2022	25%	39%	56%	33%	41%	56%	60%	71%	*	-	17%	48%	59%	47%	41%	32%
	2021	18%	29%	39%	15%	20%	37%	20%	59%	*	30%	6%	29%	41%	32%	22%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	89%	72%	79%	91%	80%	97%	*	-	47%	97%	92%	81%	79%	82%
	2021	66%	77%	86%	66%	78%	86%	100%	98%	*	80%	39%	92%	89%	79%	72%	82%
At Meets Grade Level or Above	2022	42%	56%	67%	38%	47%	67%	80%	87%	*	-	28%	68%	70%	59%	52%	55%
	2021	37%	53%	66%	30%	52%	65%	40%	89%	*	44%	21%	68%	70%	55%	40%	62%
At Masters Grade Level	2022	20%	32%	42%	15%	17%	38%	40%	68%	*	-	7%	45%	45%	35%	29%	28%
	2021	18%	31%	44%	10%	24%	39%	40%	72%	*	17%	7%	28%	47%	34%	20%	44%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	92%	76%	80%	95%	80%	100%	*	-	56%	100%	94%	86%	85%	86%
	2021	71%	80%	83%	72%	66%	84%	*	97%	_	80%	52%	80%	87%	72%	68%	72%
At Meets Grade Level or Above	2022	47%	60%	76%	52%	60%	80%	80%	89%	*	-	37%	89%	80%	63%	63%	58%
	2021	44%	57%	66%	34%	51%	70%	*	89%	-	50%	36%	60%	70%	58%	43%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	34% 31%			22% 27%		40% *	74% 66%	*	30%	11% 12%	56% 20%		31% 40%	29% 22%	25% 25%
All Grades Social Studies		2070	3.70	1170	070	27 70	1170		0070		3070	1270	2070	1170	1070		25 70
At Approaches Grade Level or Above	2022	75%	84%	92%	86%	80%	94%	80%	99%	*	-	48%	100%	93%	88%	82%	78%
	2021	73%	81%	78%	65%	68%	76%	*	94%	-	70%	46%	80%	79%	77%	56%	63%
At Meets Grade Level or Above	2022	50%	65%	70%	55%	49%	73%	80%	84%	*	-	41%	78%	71%	67%	52%	50%
	2021	49%	64%	52%	32%	33%	52%	*	77%	-	30%	33%	40%	53%	50%	34%	34%
At Masters Grade Level	2022	30%	48%	51%	33%	22%	48%	80%	73%	*	-	15%	56%	53%	43%	34%	25%
	2021	29%	43%	29%	3%	15%	32%	*	46%	-	20%	8%	0%	29%	29%	13%	14%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	48%	59%	21%	35%	62%	-	78%	*	-	23%	60%	62%	51%	47%	51%
	2021	24%	40%	47%	17%	28%	44%	-	68%	_	40%	20%	36%	52%	34%	18%	38%
Reading and Mathematics Including EOC	2022	31%	48%	59%	21%	35%	62%	-	78%	*	-	23%	60%	62%	51%	47%	51%
	2021	24%	40%	47%	17%	28%	44%	-	68%	-	40%	20%	36%	52%	34%	18%	38%
Reading Including EOC	2022	43%	60%	70%	37%	58%	72%	-	84%	*	-	30%	80%	73%	62%	59%	58%
	2021	32%	46%	52%	26%	34%	49%	-	71%	-	60%	25%	45%	56%	43%	25%	40%
Math Including EOC	2022	40%	57%	67%	29%	40%	72%	-	85%	*	-	30%	70%	71%	57%	55%	63%
	2021	36%	53%	65%	35%	50%	67%	-	82%	-	47%	25%	55%	71%	50%	38%	56%
7th Graders																	
Reading and Mathematics	2022	32%	47%	54%	29%	41%	53%	-	74%	-	-	19%	58%	56%	49%	36%	36%
	2021	26%	38%	46%	24%	26%	49%	*	71%	*	40%	14%	63%	48%	40%	23%	41%
Reading and Mathematics Including EOC	2022	33%	50%	57%	29%	42%	55%	-	78%	-	-	19%	58%	60%	49%	37%	37%
	2021	27%	42%	53%	24%	28%	51%	*	79%	*	40%	14%	63%	56%	43%	27%	47%
Reading Including EOC	2022	56%	70%	78%	61%	67%	81%	-	86%	_	-	35%	92%	81%	68%	63%	56%
	2021	45%	55%	69%	55%	45%	65%	*	85%	*	80%	36%	75%	73%	56%	53%	56%
Math Including EOC	2022	37%	53%	60%	32%	44%	58%	-	82%	_	-	23%	58%	62%	54%	40%	43%
	2021	32%	50%	61%	23%	43%	59%	*	89%	*	40%	14%	88%	63%	55%	36%	61%
8th Graders																	
Reading and Mathematics	2022	27%	35%	52%	33%	32%	43%	*	84%	*	-	30%	40%	56%	41%	36%	24%
	2021	21%	27%	44%	18%	47%	39%	*	80%	_	14%	24%	*	53%	28%	26%	43%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	56%	69%	43%	52%	64%	80%	91%	*	-	30%	56%	72%	59%	55%	44%
	2021	33%	45%	59%	19%	54%	63%	*	81%	-	30%	24%	40%	65%	47%	42%	50%
Reading Including EOC	2022	58%	69%	80%	64%	63%	80%	80%	93%	*	-	37%	67%	83%	70%	69%	50%
	2021	47%	53%	67%	35%	59%	72%	*	82%	-	50%	40%	60%	72%	56%	52%	53%
Math Including EOC	2022	48%	62%	73%	50%	56%	71%	80%	95%	*	-	30%	78%	76%	65%	60%	56%
	2021	43%	60%	71%	35%	63%	70%	*	94%	-	45%	24%	67%	77%	57%	47%	68%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	48%	56%	28%	37%	55%	*	78%	*	-	24%	56%	58%	48%	40%	40%
	2021	26%	39%	46%	20%	32%	45%	*	71%	*	35%	20%	43%	51%	34%	22%	40%
Reading and Mathematics Including EOC	2022	36%	51%	62%	32%	44%	61%	80%	82%	*	-	24%	58%	65%	53%	46%	45%
	2021	28%	42%	53%	21%	36%	52%	40%	76%	*	38%	20%	46%	57%	41%	30%	44%
Reading Including EOC	2022	53%	67%	76%	54%	63%	78%	80%	88%	*	-	34%	81%	79%	67%	63%	55%
	2021	41%	53%	63%	40%	45%	61%	80%	79%	*	65%	34%	58%	67%	51%	43%	49%
Math Including EOC	2022	43%	57%	67%	38%	47%	67%	80%	87%	*	-	28%	68%	70%	59%	52%	55%
	2021	37%	53%	66%	30%	52%	65%	40%	88%	*	44%	21%	68%	70%	54%	40%	61%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	69	70	61	62	63	-	83	*	-	62	50	70	73	65	72
	2019	42	50	55	49	46	51	-	64	-	72	54	54	58	48	53	50
Grade 6 Mathematics	2022	61	68	68	73	45	67	-	78	*	-	79	88	67	72	68	77
	2019	54	68	70	65	69	64	-	82	-	64	48	63	70	69	64	77
Grade 7 ELA/Reading	2022	88	93	95	92	93	94	-	97	-	-	76	100	95	95	92	94
	2019	77	83	85	74	74	90	*	87	*	85	71	100	85	83	83	84
Grade 7 Mathematics	2022	60	62	58	41	56	57	-	78	-	-	29	79	55	63	55	64
	2019	62	76	76	60	65	77	*	88	*	69	64	71	79	69	65	77
Grade 8 ELA/Reading	2022	83	85	87	83	84	88	*	90	*	-	69	81	88	83	77	76
	2019	77	81	86	76	84	85	*	91	-	88	81	89	88	80	76	83
Grade 8 Mathematics	2022	74	72	76	79	64	66	*	87	*	-	69	70	76	78	76	56
	2019	82	83	86	80	83	92	*	88	-	81	68	*	87	85	72	74
End of Course Algebra I	2022	67	73	100	100	100	100	*	100	-	-	-	*	100	100	100	100
	2019	75	77	98	100	100	97	-	98	-	100	*	100	98	100	93	100
All Grades Both Subjects	2022	74	78	79	75	71	76	93	88	*	-	64	79	79	79	74	75
	2019	69	75	78	68	72	77	*	86	*	81	66	77	80	73	69	74
All Grades ELA/Reading	2022	78	83	84	78	82	81	*	90	*	-	69	78	84	84	77	80
	2019	68	73	76	66	69	76	*	82	*	83	71	77	78	70	70	70
All Grades Mathematics	2022	69	72	74	71	60	70	*	87	*	-	60	81	74	74	72	69
	2019	70	77	81	70	75	79	*	90	*	78	61	78	82	77	69	78

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROBINSON MIDDLE (043910050) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	91%	-	-	-	-	-	-	72%	-	72%	-	*	91%	72%	98%
	2021	67%	78%	84%	-	-	_	-	-	-	57%	-	57%	-	67%	85%	57%	92%
At Meets Grade Level or Above	2022	48%	62%	72%	-	-	-	-	-	-	37%	-	37%	-	*	73%	37%	80%
	2021	41%	56%	62%	-	-	-	-	-	-	29%	-	29%	-	33%	63%	29%	74%
At Masters Grade Level	2022	23%	37%	49%	-	-	-	-	-	-	9%	-	9%	-	*	50%	9%	59%
	2021	18%	31%	38%	-	-	-	-	-	-	11%	-	11%	-	17%	38%	11%	48%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	92%	-	-	-	-	-	-	74%	-	74%	-	*	93%	75%	100%
	2021	68%	78%	85%	-	-	-	-	-	-	61%	-	61%	-	*	86%	60%	94%
At Meets Grade Level or Above	2022	53%	67%	76%	-	-	-	-	-	-	36%	-	36%	-	*	78%	37%	83%
	2021	45%	59%	63%	-	-	-	-	-	-	24%	-	24%	-	*	64%	23%	75%
At Masters Grade Level	2022	25%	39%	56%	-	-	-	-	-	_	12%	-	12%	-	*	59%	13%	61%
	2021	18%	29%	39%	_	-	_	-	-	-	6%	-	6%	-	*	40%	6%	48%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	89%	-	-	-	-	-	-	73%	-	73%	-	*	89%	72%	97%
	2021	66%	77%	86%	-	-	-	-	-	_	65%	-	65%	-	*	86%	64%	95%
At Meets Grade Level or Above	2022	42%	56%	67%	-	-	-	-	-	_	39%	-	39%	-	*	67%	39%	80%
	2021	37%	53%	66%	-	-	_	-	-	_	39%	-	39%	-	*	65%	40%	82%
At Masters Grade Level	2022	20%	32%	42%	-	-	-	-	-	-	9%	-	9%	-	*	42%	8%	58%
	2021	18%	31%	44%	-	-	-	-	-	-	22%	-	22%	-	*	42%	23%	62%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	92%	-	-	-	-	-	-	71%	-	71%	-	-	91%	71%	98%
	2021	71%	80%	83%	-	-	_	-	-	_	54%	-	54%	-	*	85%	57%	83%
At Meets Grade Level or Above	2022	47%	60%	76%	-	_	_	-	-	_	35%	-	35%	-	-	76%	35%	83%
	2021	44%	57%	66%	_	_	_	_	_	_	31%	_	31%	-	*	68%	36%	71%
At Masters Grade Level	2022	21%	34%	45%	-	_	_	-	_	_	0%	-	0%	-	_	46%	0%	55%
	2021	20%	31%	41%	-	_	_	-	-	_	8%	-	8%	-	*	43%	7%	43%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	84%	92%	-	-	-	-	-	-	59%	-	59%	-	-	93%	59%	97%
	2021	73%	81%	78%	-	_	_	_	_	_	42%	-	42%	-	*	81%	46%	77%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROBINSON MIDDLE (043910050) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	65%	70%	-	-	-	-	-	-	35%	-	35%	-	-	73%	35%	68%
	2021	49%	64%	52%	-	-	-	-	-	-	33%	-	33%	-	*	55%	31%	46%
At Masters Grade Level	2022	30%	48%	51%	-	-	-	-	-	_	6%	-	6%	-	-	52%	6%	57%
	2021	29%	43%	29%	-	_	-	-	-	-	8%	-	8%	-	*	31%	8%	26%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	78%	79%	-	-	-	-	-	-	71%	-	71%	-	*	80%	71%	81%
	2019	69%	75%	78%	-	-	-	-	-		71%	-	71%		*		71%	
All Grades ELA/Reading	2022	78%	83%	84%	-	-	-	-	-	-	77%	-	77%	-	*	85%	78%	83%
	2019	68%	73%	76%	-	-	-	-	-		68%	-	68%		*		69%	
All Grades Mathematics	2022	69%	72%	74%	-	-	-	-	-	-	64%	-	64%	-	*	74%	65%	79%
	2019	70%	77%	81%	-	_	-	_	-		75%	-	75%		*		74%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 3		Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	100%	-	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	94%	96%	95%	94%	100%	94%	60%	-	93%	93%	99%	83%	95%	86%
Not Included in Accountability: Mobile	5%	4%	5%	4%	3%	5%	0%	5%	40%	-	6%	7%	1%	13%	4%	9%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	1%	0%	1%	0%	-	0%	0%	0%	3%	0%	5%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	0%	-	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	0%	-	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	99%	100%	100%	*	-	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	94%	96%	94%	94%	100%	93%	*	-	93%	94%	98%	82%	95%	86%
Not Included in Accountability: Mobile	5%	4%	5%	4%	3%	5%	0%	5%	*	-	6%	6%	1%	13%	4%	8%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	1%	0%	2%	*	-	0%	0%	0%	3%	0%	6%
Not Tested	1%	1%	0%	0%	1%	1%	0%	0%	*	-	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	1%	0%	0%	*	-	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	-	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	94%	96%	94%	94%	100%	93%	*	-	93%	94%	98%	83%	95%	87%
Not Included in Accountability: Mobile	5%	5%	5%	3%	3%	5%	0%	5%	*	-	6%	6%	1%	13%	4%	8%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	0%	1%	*	-	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	-	1%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	*	-	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	95%	96%	94%	100%	96%	*	-	93%	90%	100%	85%	96%	86%
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	5%	0%	3%	*	-	7%	10%	0%	13%	4%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	0%	1%	*	-	0%	0%	0%	2%	0%	5%
Not Tested	2%	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%		0%	0%		0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%		100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%		96%	94%		96%	*	-	93%	90%	100%	85%	96%	86%
Not Included in Accountability: Mobile	4%		4%		4%	5%	0%	3%		-	7%	10%	0%	13%	4%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	0%	1%	*	-	0%	0%	0%	2%	0%	5%
Not Tested	2%	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
					2021 :		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	86%	84%	90%	86%	84%	100%	80%	*	88%	79%	84%	82%	88%	88%	86%
Included in Accountability	83%	82%	81%	81%	83%	84%	100%	78%	*	88%	74%	84%	82%	81%	84%	82%
Not Included in Accountability: Mobile	3%	3%	2%	9%	3%	0%	0%	1%	*	0%	4%	0%	1%	6%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	*	0%	1%	0%	0%	1%	0%	3%
Not Tested	12%	14%	16%	10%	14%	16%	0%	20%	*	12%	21%	16%	18%	12%	12%	14%
Absent	2%	2%	0%	1%	1%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	0%
Other	10%	12%	16%	10%	13%	16%	0%	20%	*	12%	20%	16%	17%	12%	12%	14%
Reading																
Assessment Participant	89%	87%	87%	93%	90%	85%	100%	84%	*	95%	84%	86%	85%	91%	91%	89%
Included in Accountability	83%	82%	84%	83%	86%	85%	100%	81%	*	95%	78%	86%	85%	83%	86%	83%
Not Included in Accountability: Mobile	3%	3%	2%	10%	3%	0%	0%	1%	*	0%	3%	0%	0%	7%	4%	1%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	1%	0%	1%	*	0%	2%	0%	0%	2%	2%	5%
Not Tested	11%	13%	13%	7%	10%	15%	0%	16%	*	5%	16%	14%	15%	9%	9%	11%
Absent	2%	2%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	0%
Other	10%	12%	13%	6%	10%	15%	0%	16%	*	5%	15%	14%	14%	9%	8%	11%
Mathematics																
Assessment Participant	88%	86%	88%	93%	87%	88%	100%	87%	*	89%	82%	86%	87%	91%	91%	87%
Included in Accountability	84%	83%	86%	82%	83%	88%	100%	85%	*	89%	79%	86%	87%	83%	87%	85%
Not Included in Accountability: Mobile	4%	3%	2%	10%	3%	0%	0%	1%	*	0%	4%	0%	0%	7%	4%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	14%	12%	7%	13%	12%	0%	13%	*	11%	18%	14%	13%	9%	9%	13%
Absent	2%	1%	0%	1%	1%	0%	0%	1%	*	0%	1%	0%	0%	0%	1%	0%
Other	10%	13%	12%	6%	13%	12%	0%	12%	*	11%	16%	14%	12%	9%	8%	13%
Science																
Assessment Participant	87%	85%	78%	88%	84%	80%	*	68%	-	83%	79%	71%	75%	85%	86%	84%
Included in Accountability	84%	82%	76%	78%	80%	80%	*	68%	-	83%	74%	71%	74%	81%	82%	84%
Not Included in Accountability: Mobile	3%	2%	2%	10%	4%	0%	*	0%	-	0%	6%	0%	1%	4%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	15%	22%	12%	16%	20%	*	32%	-	17%	21%	29%	25%	15%	14%	16%
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	13%	22%	12%	16%	20%	*	32%	-	17%	21%	29%	25%	15%	14%	16%
Social Studies																
Assessment Participant	87%	85%	76%	85%	82%	79%	*	65%	-	83%	76%	71%	73%	82%	84%	81%
Included in Accountability	84%	83%	74%	76%	78%	79%	*	65%	-	83%	71%	71%	72%	78%	81%	81%
Not Included in Accountability: Mobile	3%	2%	2%	10%	4%	0%	*	0%	-	0%	6%	0%	1%	4%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	15%	24%	15%	18%	21%	*	35%	-	17%	24%	29%	27%	18%	16%	19%
Absent	3%	3%	0%	0%	2%	0%	*	0%	-	0%	3%	0%	0%	1%	1%	0%
Other	10%	12%	24%	15%	16%	21%	*	35%	-	17%	21%	29%	27%	17%	14%	19%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ROBINSON MIDDLE (043910050) - PLANO ISD - COLLIN COUNTY

										_			
										Two or			
				African			American		Pacific	More	Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	98.2%	99.6%	99.5%		99.6%	*	99.8%	*	99.7%	98.5%	99.1%	
2019-20	98.3%	99.0%	99.3%	99.2%	98.7%	99.0%	99.9%	99.8%	-	99.4%	98.2%	98.8%	99.4%
Chronic Absenteeism													
2020-21	15.0%	4.0%	0.6%	0.8%	1.8%	0.3%	0.0%	0.3%	*	0.0%	3.8%	1.9%	0.0%
2019-20	6.7%	4.2%	2.0%	2.0%	4.0%	2.9%	0.0%	0.3%	-	2.2%	5.7%	4.1%	1.2%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	96.1%	-	-	-	-	-	_	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%		-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.4%		-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE				_	_	_	_	_	_	_	_	_	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

ROBINSON MIDDLE (043910050) - PLANO ISD - COLLIN COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	97.2%	-	-	_	-	_	_	-	_	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.5%	-	-	_	-	_	-	-	_	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.6%	-	-	_	-	_	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	-	-	-	_	-	_	-	-	-
Class of 2020	90.3%	95.9%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	_	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ROBINSON MIDDLE (043910050) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%			-	-	-	-	-	-	-	-	-	_
Class of 2020	83.5%	86.2%	-	-	-	-	_	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.6%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	18.2%	-	-	-	-	_	-	-	-	-	-	-
2019-20	38.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.0%	-	-	-	-	_	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) ROBINSON MIDDLE (043910050) - PLANO ISD - COLLIN COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	3,895	358,842
By Ethnicity:				
African American	_	-	484	44,018
Hispanic	-	-	899	183,306
White	-	-	1,400	103,898
American Indian	-	-	7	1,195
Asian	-	-	953	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	151	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	9	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	524	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	3,283	287,316
Special Education Graduates	-	-	306	31,028
Economically Disadvantaged Graduates	-	-	1,157	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	225	32,809
At-Risk Graduates	-	-	607	155,884
CTE Completers	-	-	471	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ROBINSON MIDDLE (043910050) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ROBINSON MIDDLE (043910050) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ROBINSON MIDDLE (043910050) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

		Mem	bership)	Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	998	100.0%	49,241	5,402,928	999	100.0%	49,400	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%	0.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	333	33.4%	7.4%	7.4%	334	33.4%	7.4%	7.4%
Grade 7	319	32.0%	7.7%	7.7%	319	31.9%	7.7%	7.7%
Grade 8	346	34.7%	8.0%	7.9%	346	34.6%	8.0%	7.8%
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.3%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Ethnic Distribution:								
African American	119	11.9%	13.5%	12.8%	119	11.9%	13.5%	12.8%
Hispanic	159	15.9%	27.5%	52.8%	160	16.0%	27.5%	52.7%
White	301	30.2%	30.6%	26.3%	301	30.1%	30.7%	26.3%
American Indian	5	0.5%	0.3%	0.3%	5	0.5%	0.3%	0.3%
Asian	363	36.4%	23.4%	4.8%	363	36.3%	23.3%	4.8%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	49	4.9%	4.6%	2.9%	49	4.9%	4.6%	2.9%
Sex:								
Female	502	50.3%	48.5%	48.9%	503	50.4%	48.4%	48.8%
Male		49.7%		51.1%	496		51.6%	51.2%
Economically Disadvantaged	214	21.4%	34.6%	60.7%	214	21.4%	34.5%	60.6%
Non-Educationally Disadvantaged	784	78.6%	65.4%	39.3%	785	78.6%	65.5%	39.4%
Section 504 Students	85		8.0%	7.4%				7.4%
EB Students/EL	81		20.7%			8.1%		21.7%

		Mem	bership		Enrollment			
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.1%	0.1%	0.6%				
Students w/ Dyslexia	42	4.2%	4.0%	5.0%	42	4.2%	4.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	6	0.6%	0.9%	1.1%	6	0.6%	0.9%	1.1%
Immigrant	35	3.5%	5.9%	2.0%	35	3.5%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	30.2%	64.3%	0	0.0%	30.2%	64.3%
Military Connected	35	3.5%	3.8%	3.3%	35	3.5%	3.8%	3.3%
At-Risk	227	22.7%	39.2%	53.5%	227	22.7%	39.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	79	7.9%	20.3%	21.9%	79	7.9%	20.3%	21.8%
Gifted and Talented Education	265	26.6%	16.6%	8.0%	265	26.5%	16.5%	8.0%
Special Education	91	9.1%	12.4%	11.6%	92	9.2%	12.7%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	91							
By Type of Primary Disability								
Students with Intellectual Disabilities	34	37.4%	30.5%	43.0%				
Students with Physical Disabilities	11	12.1%	26.5%	20.8%				
Students with Autism	17	18.7%	24.5%	14.7%				
Students with Behavioral Disabilities	29	31.9%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	85	8.4%	10.4%	13.6%				
By Ethnicity: African American	22	2.2%	2.5%	2.5%				
Hispanic	15	1.5%	3.3%	6.6%				
White	18	1.8%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	26	2.6%	1.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.4%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	14	13.2%	12.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	9	13.6%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	28	12.4%	13.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	100	15.1%	19.3%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	1.4%	1.9%	-	5.0%	5.2%			
Grade 1	-	0.9%	2.9%	-	2.5%	4.2%			
Grade 2	-	0.5%	1.7%	-	0.2%	2.2%			
Grade 3	-	0.3%	1.0%	-	0.0%	1.0%			
Grade 4	-	0.3%	0.7%	-	0.8%	0.7%			
Grade 5	-	0.0%	0.5%	-	1.3%	0.7%			
Grade 6	0.4%	0.1%	0.6%	0.0%	0.2%	0.6%			
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 8	0.0%	0.1%	0.6%	2.9%	0.6%	0.8%			
Grade 9	-	3.0%	10.5%	-	7.2%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.3	18.7
Grade 1	-	18.5	18.7
Grade 2	-	18.5	18.6
Grade 3	-	19.0	18.7
Grade 4	-	19.4	18.8
Grade 5	_	21.6	20.2
Grade 6	20.4	19.5	19.2
Secondary:			
English/Language Arts	15.1	16.6	16.3
Foreign Languages	23.6	19.0	18.4
Mathematics	21.5	20.3	17.5
Science	24.2	21.6	18.5
Social Studies	24.7	21.3	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	72.8	100.0%	100.0%	100.0%
Professional Staff:	67.9	93.2%	71.7%	64.1%
Teachers	58.9	80.8%	55.7%	49.3%
Professional Support	6.0	8.2%	11.6%	10.7%
Campus Administration (School Leadership)	3.0	4.1%	3.2%	2.9%
Educational Aides:	4.9	6.8%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	71.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	3.0	n/a	159.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	15.4	21.1%	36.7%	52.1%
Teachers by Ethnicity:				
African American	4.0	6.8%	8.0%	11.2%
Hispanic	4.4	7.5%	14.2%	28.9%
White	45.5	77.2%	69.8%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.4%	5.7%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	5.1%	1.9%	1.2%
Teachers by Sex:				
Males	18.0	30.5%	20.0%	24.1%
Females	40.9	69.5%	80.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	44.4	75.5%	64.5%	72.6%
Masters	14.0	23.8%	34.2%	25.2%
Doctorate	0.4	0.7%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.9	13.5%	7.3%	7.9%
1-5 Years Experience	15.0	25.5%	23.2%	26.7%
6-10 Years Experience	8.4	14.3%	21.9%	20.6%
11-20 Years Experience	19.5	33.1%	31.3%	28.6%
21-30 Years Experience	7.0	11.9%	13.9%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.7%	2.4%	2.9%
Number of Students per Teacher	17.0	n/a	13.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	8.4	6.3
Average Years Experience of Principals with District	3.0	7.8	5.4
Average Years Experience of Assistant Principals	3.5	6.4	5.5
Average Years Experience of Assistant Principals with District	3.5	6.0	4.8
Average Years Experience of Teachers:	10.6	11.4	11.1
Average Years Experience of Teachers with District:	8.3	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,828	\$54,337	\$51,054
1-5 Years Experience	\$57,338	\$56,515	\$54,577
6-10 Years Experience	\$59,502	\$59,420	\$57,746
11-20 Years Experience	\$61,352	\$62,750	\$61,377
21-30 Years Experience	\$66,099	\$66,219	\$65,949
Over 30 Years Experience	\$84,307	\$73,073	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,734	\$60,687	\$58,887
Professional Support	\$68,054	\$69,818	\$69,505
Campus Administration (School Leadership)	\$83,289	\$88,880	\$84,990
Instructional Staff Percent:	n/a	74.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.1	0.2%	6.3%	6.2%					
Career and Technical Education	1.2	2.1%	2.3%	5.2%					
Compensatory Education	1.0	1.7%	3.4%	3.0%					
Gifted and Talented Education	0.0	0.0%	1.9%	1.7%					
Regular Education	45.7	77.6%	65.0%	70.8%					

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	9.7	16.5%	17.7%	9.6%
Other	1.1	1.9%	3.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)